

Kyambogouniversity Students Portal

As recognized, adventure as capably as experience virtually lesson, amusement, as capably as union can be gotten by just checking out a ebook **Kyambogouniversity Students Portal** then it is not directly done, you could put up with even more something like this life, concerning the world.

We provide you this proper as without difficulty as simple pretension to get those all. We manage to pay for Kyambogouniversity Students Portal and numerous book collections from fictions to scientific research in any way. in the midst of them is this Kyambogouniversity Students Portal that can be your partner.

Kyambogouniversity Students Portal

2019-12-24

JACOBS FINLEY

Accessible Technology and the Developing World MIT Press (MA)

In the drive to achieve universal primary education as one of the Millennium Development Goals, there is an increasing recognition of the urgency of focusing on teacher education to both meet the demand for more than one million qualified teachers required to achieve this goal within sub-Saharan Africa, as well as to combat the sometimes poor quality educational experience reported in the school. Currently, approximately only one third of teachers are qualified to teach. This dearth in qualified teachers also means that secondary and tertiary education need to be improved upon to provide an educated cohort of graduates. This in turn will ensure that the quality of teacher trained and retained within the profession is of a sufficiently high standard to ensure sustainable progress. This volume focuses on the various aspects of teacher education which need to be addressed in order for the wider Millennium Goals to be achieved, but more importantly, so that each African child living within sub-Saharan Africa will have the right to a quality education: ensuring they too experience their right and entitlement as children to reach their full potential - often taken for granted in Western countries - giving African children the necessary tools to build a better future for themselves. Of particular interest to the education researcher and policy maker, this volume's contributors look at the various issues and challenges around the teacher profession, particularly in relation to resources and practices within sub-Saharan Africa. The contributors examine the issue of building research capacity for educational research within teacher education Colleges and explore the concept of education for sustainable development with the view to improving the development of quality teacher education within the global South. In this volume, research reports are presented highlighting the various challenges within the structure and provision of teacher education within certain national contexts, including assessment and curricula issues, which need to be addressed. This volume goes from the global to the local and examines teacher educator teaching, learning and reflective practice issues within different contexts, as well as exploring alternative pre-service experiences for western teachers who wish to work within the sub-Saharan context as well as some teacher educator exchange programmes between the South and North. Case countries explored include Lesotho, South Africa, Mozambique, Uganda, Kenya, Tanzania and Madagascar, to mention but a few. Of particular value to the education researcher and policy maker, this book provides a timely resource focusing on an area of neglect, highlighting the central role of the teacher and teacher education towards sustainable development within the sub-Saharan African context.

Digital Media in Teaching and its Added Value Information Science Reference

"The theme of The World Development Report 2007 is youth - young people between the ages of 12 to 24. As this population group seeks identity and independence, they make decisions that affect not only their own well-being, but that of others, and they do this in a rapidly changing demographic and socio-economic environment. Supporting young people's transition to adulthood poses important opportunities and risky challenges for development policy. Are education systems preparing young people to cope with the demands of changing economies? What kind of support do they get as they enter the labor market? Can they move freely to where the jobs are? What can be done to help them avoid serious consequences of risky behavior, such as death from HIV-AIDS and drug abuse? Can their creative energy be directed productively to support development thinking? The report will focus on crucial capabilities and transitions in a young person's life: learning for life and work, staying healthy, working, forming families, and exercising citizenship. For each, there are opportunities and risks; for all, policies and institutions matter."

COVID-19 and the Classroom Rowman & Littlefield

First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

Engineering Oxford University Press

The spirit of the poetic flowering of the 1960s is encapsulated in this comprehensive anthology. The collection gives voice to some fifty poets from Kenya, Uganda and Zambia, writing in English. The diversity of the interests and styles of the individual poets is illustrated: a blend of the gentle lyricism that is a feature of East African writing. All the major poets are included, and many not so well known. Amongst the best known are Jared Angira, Jonathan Kariara, Joseph Kariuki, Taban Lo Liyong, Okot p'Bitek, and David Rubadiri - one of the editors.

Modernity and Housing UNESCO

This handbook collates research evidence and presents the most up-to-date findings on child development in Sub-Saharan Africa. It discusses complex risk factors and medical conditions affecting childhood outcomes, and spotlights emerging programs for enhancing literacy and cognitive development. The panel of expert contributors offer needed context and knowledge to the discussion of previously understudied topics. Chapters present proven intervention strategies currently in use across the diverse region. In addition, this handbook provides guidelines for culturally sensitive and ethical research that will inform practice and help shape policy goals and initiatives. Topics featured in the Handbook include: · Fatherhood in the African context. · Sibling care-giving and its implications in Sub-Saharan Africa. · Nutritional status, infections, and child development · Diabetes in Sub-Saharan African children. · How to adapt tests for Sub-Saharan Africa. · Interventions aimed at children and caregivers. · A culturally sensitive approach to conducting research and promoting initial literacy development in Africa The Handbook of Applied Developmental Science in Sub-Saharan Africa is a must-have resource for researchers, professionals/scientist-practitioners, and graduate students in child, school, and developmental psychology, as well as pediatrics, social work, public health, and education.

Distance Education for Teacher Training IIED

This report reviews engineering's importance to human, economic, social and cultural development and in addressing the UN Millennium Development Goals. Engineering tends to be viewed as a national issue, but engineering knowledge, companies, conferences and journals, all demonstrate that it is as international as science. The report reviews the role of engineering in development, and covers issues including poverty reduction, sustainable development, climate change mitigation and adaptation. It presents the various fields of engineering around the world and is intended to identify issues and challenges facing engineering, promote better understanding of engineering and its role, and highlight ways of making engineering more attractive to young people, especially women.--Publisher's description.

North-South Knowledge Networks Towards Equitable Collaboration Between Fountain Books

This book project was initiated in fall 2013 at the University of Nebraska at Omaha (UNO), Nebraska during a Global Engagement Research and Teaching Workshop between faculty from UNO and the University of Agder (UiA), Norway. The anthology presents articles that center on the application of digital technologies that add value to the teaching and learning process in a globalized context. The unique focus of the book is the intersection between pedagogy and technology, specifically the innovative use of technology to improve higher education teaching and learning. With the increased mobility of faculty and students, more diversity among our students and faculty, increased cross-disciplinary designs, alternative environments enabled by technology, and greater demand from the millennial generation for increased access and flexibility, it is important to share accounts where technology has made a positive impact on the instructional process. Topics that are discussed are local studies with implications for the global environment and the innovative use of technology to improve higher education teaching and learning. The target audiences for the book are researchers, teachers and stakeholders in learning organizations interested in using IT for teaching and learning.

Natural and Constructed Wetlands Routledge

How can open and distance learning and information and communications technology (ICT) provide us with more - and better - teachers? Open and distance learning is increasingly used in teacher

education in developing and developed countries. It has the potential to strengthen and expand the teaching profession of the twenty-first century and to help achieve the target of education for all by 2015. Teacher Education Through Open and Distance Learning examines the case for using open and distance learning and ICT to train our educators. It describes and analyses the ways in which these methods and technologies are used for: *initial teacher training and continuing professional development *training principals and school managers *training those who provide non-formal adult and community education *communities of practice and sharing of knowledge and ideas within the teaching profession It also discusses the policy-making, management, technology, costing, evaluation and quality assurance aspects of this work. The contributors are outstanding practitioners in the field. The first review in over a decade, Teacher Education Through Open and Distance Learning draws on wide-ranging and international experience to summarise the strengths and weaknesses of new approaches to the education of teachers. It offers invaluable guidance to policymakers, planners, headteachers and teachers.

Clinical Engineering Handbook Routledge

Movement is crucial to setting the pace and mood of any play. Whether it's the synchronous movement of a crew of dancers or the seemingly random coordination of actors on stage, this physical activity is part of the vision established by the choreographer. This book explores the methods and techniques that meshes that vision with those of the director to create a unified message.

Postgraduate Research Engagement in Low Resource Settings MIT Press (MA)

Clinical Engineering Handbook, Second Edition, covers modern clinical engineering topics, giving experienced professionals the necessary skills and knowledge for this fast-evolving field. Featuring insights from leading international experts, this book presents traditional practices, such as healthcare technology management, medical device service, and technology application. In addition, readers will find valuable information on the newest research and groundbreaking developments in clinical engineering, such as health technology assessment, disaster preparedness, decision support systems, mobile medicine, and prospects and guidelines on the future of clinical engineering. As the biomedical engineering field expands throughout the world, clinical engineers play an increasingly important role as translators between the medical, engineering and business professions. In addition, they influence procedures and policies at research facilities, universities, and in private and government agencies. This book explores their current and continuing reach and its importance. Presents a definitive, comprehensive, and up-to-date resource on clinical engineering Written by worldwide experts with ties to IFMBE, IUPESM, Global CE Advisory Board, IEEE, ACCE, and more Includes coverage of new topics, such as Health Technology Assessment (HTA), Decision Support Systems (DSS), Mobile Apps, Success Stories in Clinical Engineering, and Human Factors Engineering *The National Council for Higher Education and the Growth of the University Sub-sector in Uganda, 2002-2012* UMinho Editora

"This reference book identifies and justifies the paradigm of transformative learning and pedagogies in education, providing examples of existing transformative applications that, if used as partners to empower student learning, have the potential to dramatically engage students in a kind of learning that better fits 21st century learners"--

Enseignement Supérieur en Afrique Routledge

The University of Minho (UMinho) defined some years ago a comprehensive and integrative research policy in order to actively contribute to pushing the frontiers of human knowledge, to the reinforcement of the national scientific system, and to the consolidation of its institutional position both in national and international arenas. Thus, the commitment to become a research university is stated in the different strategic documents approved by the University along the last decade. UMinho defined a clear strategy in order to be an open and permanent space for the creation of knowledge and the furtherance of nationally and internationally relevant innovation across the

different areas of knowledge. Being a comprehensive University, UMinho aims at fostering high quality research in all the scientific domains in which our Research Units inscribe their activity: Sciences, Health and Life Sciences, Engineering and Technology, Social Sciences and Arts and Humanities. From the very beginning, UMinho has adopted the principles of open access and open science. We aim at carrying out our scientific activity in a transparent and collaborative way, actively promoting the sharing and communication of research processes, data and outputs. We are convinced that we do better science when we make it both more sensitive to the needs of society and also more effective in what concerns the allocated resources. As we see it, accountability is a pre-requisite for reinforcing citizen awareness of the contributions of science to a better world. These are the reasons why UMinho played a pioneering role in allowing open access to its publications and why it is currently expanding its sharing of research data. At UMinho, research is carried out in close connection with education. The University is increasingly involving students of the different learning cycles in research activities. Conversely, both PhD students and post-doctoral researchers play a role in teaching activities. Acting in this way, not only do we guarantee better quality education but we also establish the basis for a sustainable development of the scientific system and the fostering of scientific culture. We conceive research as a global enterprise, seeking for the answers to the main challenges of our times. In this sense, research is essentially international and requires the continuous reinforcement of international collaborations and participation in international initiatives, namely in the context of the European Research Area. At the same time, we are always promoting the multiplier effects of the scientific research we undertake for the socio-economic and cultural development of the country and of our region. The University's high-quality scientific performance is clear when we consider: (i) the results of the international evaluation of our Research Units carried out by the National Science Foundation (FCT); (ii) the position that UMinho has been achieving in important international rankings; (iii) the number and diversity of University projects approved under the 7th Framework Program and the H2020; and (iv) the large collaboration projects with companies and other organisations that are under development. The high standards of the activity of our Research Units is made clear in this publication. When we consider the characteristics of their human resources, their publications, the projects funded by national and international agencies, the national and international recognition of their researchers, the networks with which they are engaged, and the scientific events they promote it becomes clear how well positioned in the national and international context our Research Units are. This publication gives a general overview of research in UMinho along the year of 2018. It is the first of a series providing detailed information about the research work of the University. Research at UMinho is governed by a permanent concern with providing feedback to the scientific community and to our fellow citizens as most of our funding is from public sources. Together with the adoption of external evaluation procedures, providing feedback is one of the best ways to establish the relevance of science undertaken for the public good, and for guaranteeing the scientific independence of our researchers and their Research Units. Nowadays, science is essential for fostering social and economic development. Through this publication we reveal the relevant role that UMinho is playing in this enterprise. Rui Vieira de Castro Rector *Technologies for Education* Springer

COVID-19 and the Classroom presents social science research exploring how schools navigated the disruptive COVID-19 pandemic from March 2020 through the 2020-21 school year. This book also serves as a history book, documenting what this period was like for those involved in the enterprise of educating children.

Poems from East Africa Information Science Reference

Since the 1990s, internationalisation has become key for institutions wishing to secure funding for higher education and research. For the academic community, this strategic shift has had many consequences. Priorities have changed and been influenced by new ways of thinking about universities, and of measuring their impact in relation to each other and to their social goals. Debates are ongoing and hotly contested. In this collection, a mix of renowned academics and newer voices reflect on some of the realities of international research partnerships. They both question and highlight the agency of academics, donors and research institutions in the geopolitics of knowledge and power. The contributors offer fresh insights on institutional transformation, the setting of research agendas, and access to research funding, while highlighting the dilemmas researchers face when their institutions are vulnerable to state and donor influence. Offering a range of perspectives on why academics should collaborate and what for, this book will be useful to anyone interested in how scholars are adapting to the realities of international networking and how research institutions are finding innovative ways to make NorthSouth partnerships and collaborations increasingly fair, sustainable and mutually beneficial.

Handbook of Applied Developmental Science in Sub-Saharan Africa World Bank Publications

In June 2016, the Norwegian Programme for Capacity Development in Higher Education and Research for Development (Norhed) hosted a conference on the theme of 'knowledge for development' in an attempt to shift the focus of the programme towards its academic content. This book follows up on that event. The conference highlighted the usefulness of presenting the value of Norhed's different projects to the world, showing how they improve knowledge and expand access to it through co-operation. A wish for more meta-knowledge was also expressed and this gives rise to the following questions: - Is this way of co-operating contributing to the growth of independent post-colonial knowledge production in the South, based on analyses of local data and experiences in ways that are relevant to our shared future? - Does the growth of academic independence, as well as greater equality, and the ability to develop theories different to those imposed by the better-off parts of the world, give rise to deeper understandings and better explanations? - Does it, at least, spread the ability to translate existing methodologies in ways that add meaning to observations of local context and data, and thus enhance the relevance and influence of the academic profession locally and internationally? This book, in its varied contributions, does not provide definite answers to these questions but it does show that Norhed is a step in the right direction. Norhed is an attempt to fund collaboration within and between higher education institutions. We know that both the uniqueness of this programme, and ideas of how to better utilise the learning and experience emerging from it, call for more elaboration and broader dissemination before we can offer further guidance on how to do things better. This book is a first attempt.

Issues and trends in education for sustainable development Academic Press

The general academic progression, and particularly research engagement, of postgraduate students is characterized by various problems such as high dropout rates, longer completion times, low graduation rates, and high repetition or retake rates. This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education. Yet, there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike. Postgraduate Research Engagement in Low

Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal, societal, national, and international socioeconomic transformation. Covering a range of topics such as intellectual property, mental health, and quality assurance, this book is ideal for research supervisors, higher education faculty, librarians, educators, administrators, researchers, academicians, and students.

Uganda Christian Missions Directory African Books Collective

The National Council for Higher Education (NCHE) and the Growth of the University Sub-sector in Uganda, 2002-2012, narrates the experience of the Ugandan NCHE in the establishment, development and regulation of higher education institutions in Uganda from 2002 to 2012. In this period, student numbers in higher education institutions increased from about 65,000 to some 200,000 and university institutions from about ten to more than triple the number. The book discusses the role of a regulatory agency in the delivery of higher education, the relations of universities and colleges with such an agency, its impact on developing university capacities, and leadership in creating and refining higher education ideas. The experience of Uganda's regulatory agency, the NCHE, in those ten years should help both the Ugandan and other African countries' higher education stakeholders in sharing lessons learned from this one case study. The author sees the roles of regulatory agencies as vital in the initial stages of building a higher education sub-sector and in periods of system transitions such as the current journey from elite to mass systems but is of the view that the university remains the home of knowledge creation, dissemination, and its application in society.

Telephone Directory Uganda IGI Global

Education for Sustainable Development (ESD) is globally acknowledged as a powerful driver of change, empowering learners to make decisions and take actions needed to build a just and economically viable society respectful of both the environment and cultural diversity.

Women's Access to Higher Education in Africa Berghahn Books

"In this introduction to the work of somatic dance education pioneer Nancy Topf, readers are ushered on a journey to explore the movement of the body through a close awareness of anatomical form and function"--

Research and innovation Springer

"This desperately needed book will have special pertinence for the generation that has come of age since the idea of the Great Society withered and has been educated with little notion of the place that intelligently planned urban housing must have in any humane polity. . . . Modernity and Housing also offers a refresher course in the principles behind this century's most noteworthy attempts at establishing new urban communities. Six successful examples in the United States and Europe (three from the 1920s, three from the 1970s) are accorded the same clearheaded analysis in a series of detailed case studies that underscore the multiplicity of options that must be considered in our fragmented society." -- Martin Filler, "New York Times Book Review" Starting from the question of how the design of modern housing can be successful, Peter Rowe explores the social, cultural, and expressive history of housing at two crucial moments: the first large-scale developments along modernist lines in the 1920s, and the widespread reconsideration of modernist principles in the 1970s. Although the inquiry is conducted along historical and theoretical lines, it proposes to uncover practical principles that may guide the design of modern housing, each principle responding to a contemporary architectural paradox posed by modern conditions. Six detailed case studies form the illustrative centerpiece of the book.