
University Of Limpopo 2014 Undergraduates Applications Deadline

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Africa at a Crossroads Taylor & Francis
In comparing one public school to another, discussions frequently include talk concerning the socioeconomics of a school or district, which then leads to talk about the advantages that one socioeconomic setting has over another. Educators tend to agree that low academic achievement frequently associated with a low socioeconomic status is a characteristic difficult to resolve for a population of school children. *The Handbook of Research on Social Inequality and Education* is a

critical reference source that provides insights into social influences on school and educational settings. Featuring an array of topics including online learning, social mobility, and teacher preparation, this book is excellent for educational leaders, educational researchers, teachers, academicians, administrators, instructional designers, and teacher preparation programs.

Language Policy in Higher Education
African Minds

Lessons from the Kalahari: Tracking Teachers' Professional Development explores how Northern Cape teachers, who were enrolled in a Bachelor of Education (in-service) course, responded to three professional-development

modules specialising in mathematics education, English language teaching, and Foundation Phase teaching, respectively. Mainly through fine-grained analyses of their classroom practice, the studies in this volume demonstrate how these teachers grappled with new content knowledge and pedagogical innovations to improve the quality of teaching in their classrooms. The chapters include case studies that range across a variety of pedagogical topics, including mathematics and English teachers' classroom practices, involvement of parents of Foundation Phase learners, and learners' autonomous mathematics learning. The book makes an original, empirically-based contribution to the understanding of the challenges confronting primary

and secondary school teachers in remote rural parts of Northern Cape province, South Africa.

Students with Disabilities and the Transition to Work Edward Elgar Publishing

This book is a compilation of selected papers presented during the 8th Africa Institute of South Africa (AISA) Young Graduates and Scholars (AYGS) Conference held at the University of Johannesburg in the year 2014. The three-day conference dubbed, Africa at a Crossroads: Future prospects for Africa after 50 years of the Organisation of African Unity/African Union, voiced young graduates and scholars' views on Africa's future and developmental breakthroughs, as well as its challenges and opportunities. While the annual

conference is a capacity building platform for young scientists, it provided a platform for participants to engage in critical dialogue about the African realities and possible, plausible and desirable future for the continent. The book thus provides a critical interrogation of the drivers of change in Africa moving forward, especially as the AU was busy churning out new ideas and mapping out a new vision for the next 50 years. Essentially the book provides insights on national systems of innovation, matrices on poverty, climate change and lastly a reflection on Africa's position in global governance.

Strategic Management Springer

"This book concentrates on one particular and fast-growing application of mobile technologies: data acquisition for

the tourism industry, providing travel agents, visitors, and hosts with the most advanced data mining methods, empirical research findings, and computational analysis techniques necessary to compete effectively in the global tourism industry"--Provided by publisher.

Postgraduate Supervision CRC Press

This handbook provides an authoritative account of social work field education in the global south. It presents an overview of various aspects of theory and practice modules in the social work curriculum and advances in research in social work field education in the developing world through in-depth analyses and global case studies. Key features: • Discusses critical issues and new directions in the theory and practice of social work field

education, challenges in field work education, decolonising field work training, developing competent social work graduates, aligning fieldwork with cultural practices in indigenous communities, the idea of clinical social work, and a comparative analysis of social work field supervision. • Integrates theory and practice of social work field education for students and teachers from diverse geographical and cultural contexts across the global south, including countries from South Asia and Asia, Africa, and Latin America and the Caribbean, covering India, Bangladesh, Pakistan, Nepal, Sri Lanka, China, Georgia, Phillipine, Turkey, Papua New Guinea, Eswatini, Republic of Trinidad & Tobago, Kenya, Nigeria, South Africa, Botswana, Chile, and Barbados. • Brings

together international comparative perspectives on field work education in social work from leading experts, social work educators, and social work professionals. This handbook will be an essential resource for scholars and researchers of social work, development studies, social anthropology, sociology, education, South Asian studies, and Global South studies. It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations.

Insights in Healthcare Professions

Education: 2021 AFRICAN SUN MeDIA

The treasure of the Black experience at a Historically Black College/University (HBCU) is that it offers a personal and intimate experience rooted in Black

heritage that cannot be found at other institutions. On campus, face-to-face instruction and activities focused on addressing issues that plague the Black community are paramount. This provides students with small classroom environments and the personal support from administrators, faculty, and staff. In March 2020, the Black experience was interrupted when a global pandemic forced governors to declare states of emergencies and mandate stay-at-home orders. The stay-at-home orders forced universities to transition into fully remote environments. Doing so heightened an array of emotions compounded by the reality of previously recognized disparities in resources and funding amongst higher education institutions. As a result of this abrupt

transformation, the HBCU experience was impacted by positive and negative implications for Black people at the campus, local, state, and national levels. The Black Experience and Navigating Higher Education Through a Virtual World explores the reality of the Black experience from various perspectives involving higher education institutions with a focus on HBCUs. The book provides an overview and analysis of a virtual experience that goes beyond the day-to-day technological implications and exposes innovative ideas and ways of navigating students and faculty through a remote world. It focuses on heightening the awareness of disparities through the Black experience in a virtual environment, provides guidance on transitioning to fully remote

environments, examines leadership dynamics in virtual environments, analyzes mental health balance, and examines implications on the digital divide. Covering topics such as online course delivery, self-health, and social justice, this book is essential for graduate students, academicians, diversity officers in the academy, professors, and researchers.

Higher Education Pathways McGraw-Hill Education (UK)

Spotlighting the challenges and realities faced by linguistically diverse immigrant and resident students in U.S. secondary schools and in their transitions from high school to community colleges and universities, this book looks at programs, interventions, and other factors that help or hinder them as they make this move.

Chapters from teachers and scholars working in a variety of contexts build rich understandings of how high school literacy contexts, policies such as the proposed DREAM Act and the Common Core State Standards, bridge programs like Upward Bound, and curricula redesign in first-year college composition courses designed to recognize increasing linguistic diversity of student populations, affect the success of this growing population of students as they move from high school into higher education.

Investigating the Roles of School Management Teams in Curriculum Delivery Routledge

The relationship between research, on the one hand, and policy/practice on the other hand, is complicated and

collaboration between scholars in research on higher education (RHE) and institutional research (IR) practitioners is often lacking. This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions: What do we know about the utilisation of South African research on higher education (SARHE) and its subset of research known as Institutional Research? How and by whom is this research used? The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research. This is followed by a series of case studies on South African Higher Education institutions and governmental bodies, investigating how, when and by whom are research on higher education

and institutional research used in the decision-making of these organisations. This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use, uptake and utilisation of RHE and IR in this country.

Paradise Lost IGI Global

The COVID-19 pandemic has introduced a new paradigm in education that has forced school management teams to re-imagine their curricula delivery functions and obligations during and post COVID-19. Now there are concerns about the state to which curriculum delivery in schools is likely to become planned, implemented, and managed.

Investigating the Roles of School Management Teams in Curriculum Delivery improves the quality of

planning, implementation, and management of curriculum delivery to advance the quality of teaching and learning in schools. Particularly, it envisages innovative strategies, best practices, and addresses problems in the planning, implementation, and delivery of curricula by school management teams. Covering topics such as curriculum delivery theory, curriculum delivery in planning, implementation, and management during and post COVID-19; curriculum delivery in assessment and alternative assessment; and reimagining inclusivity in curriculum delivery, this edited book is essential for departmental heads, deputy principals, education district officials, department of basic education curriculum designers, instructional designers, administrators,

academicians, university teachers, researchers, and post-graduate students.

**Research Anthology on
Collaboration, Digital Services, and
Resource Management for the
Sustainability of Libraries** IGI Global

In what ways does access to undergraduate education have a transformative impact on people and societies? What conditions are required for this impact to occur? What are the pathways from an undergraduate education to the public good, including inclusive economic development? These questions have particular resonance in the South African higher education context, which is attempting to tackle the challenges of widening access and improving completion rates in a

system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid society. Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal institutions and the development of a range of capabilities that have public, as well as private, benefits. This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues.

Utilisation of South African Research on Higher Education Springer
Archives, museums, and libraries are

pivotal to the management and preservation of any society's heritage. Heritage assets should be systematically managed by putting in place proper policies, maintenance procedures, security and risks measures, and retrieval and preservation plans. The Handbook of Research on Heritage Management and Preservation is a critical scholarly resource that examines different aspects of heritage management and preservation ranging from theories that underline the field, areas of convergence and divergence in the field, infrastructure and the policy framework that governs the field, and the influence of the changing landscape on practice. Featuring coverage on a broad range of topics, such as community involvement, records

legislation, and collection development, this book is geared towards academicians, researchers, and students seeking current research on heritage management and preservation.

Sustainability and the Humanities IGI Global

This book aims to serve as a foundational text in the emerging field of African psychology, which centers the knowledges and experience of continental African realities and postcolonial concerns in psychology. Drawing from the author's key essays as a leading thinker in the field, *African Psychology: The Emergence of a Tradition* describes this discipline's meaning and scope, as well as its epistemological and theoretical perspectives. Part I presents the

theoretical context for the book, proposing the Madiban tradition as a framework of inclusion for the study of psychology in African universities. Part 2 focuses on the epistemological, methodological, and theoretical perspectives in African psychology. Part 3 of the book introduces the reader to the field of African therapeutics, and Part 4 highlights the healing rituals and practices provided to the traumatised in contemporary Africa. The ultimate objective of the book is to give postcolonial Africans a fresh vision of themselves and their psychology and culture.

Linguistically Diverse Immigrant and Resident Writers Springer Nature

Faced with increased budget cuts, libraries must continue to advance their

services through new technologies and practices in order to keep pace with the rapid changes society is currently facing. The once traditional in-person services offered can no longer be the only option, and to keep themselves afloat, libraries must offer more in terms of digital services. The convenience of offering mobile and digital services brings a new wave of accessibility to libraries and a new question on just how much libraries will need to change to meet the newfound needs of its patrons. Beyond offering these digital services, libraries are incorporating other types of technology in multifaceted ways such as utilizing artificial intelligence practices, social media, and big data management. Moreover, libraries are increasingly looking for ways to partner and

collaborate with the community, faculty, students, and other libraries in order to keep abreast of the best practices and needs of their users. The Research Anthology on Collaboration, Digital Services, and Resource Management for the Sustainability of Libraries explores emerging strategies and technologies that are redefining the role of the library within communities and academia. This reference book covers extensive ground on all the ways libraries have shifted to manage their resources, digitalize their services, and market themselves within the new technological revolution. These continued shifts for libraries come with benefits, challenges, and future projections that are critical for discussion as libraries continue to strive to remain updated and relevant in times of change.

This book is ideal for librarians, archivists, collection managers, IT specialists, electronic resource librarians, practitioners, stakeholders, researchers, academicians, and students who are interested in the current state of libraries and how they are transforming to fit modern needs.

Language and Institutional Identity in the Post-Apartheid South African Higher Education BRILL

This is an open access title available under the terms of a CC BY-NC-ND 4.0 International licence. It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations. All over the world, economic inclusion has risen to the top of the development discourse. A well-performing education system is

central to achieving inclusive development - but the challenge of improving educational outcomes has proven to be unexpectedly difficult. Access to education has increased, but quality remains low, with weaknesses in governance comprising an important part of the explanation. The Politics and Governance of Basic Education explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education. Using the vivid example of South Africa, a country that had ambitious goals at the outset of its transition from apartheid to democracy, it explores how the interaction of politics and institutions affects educational outcomes. By examining lessons learned from how South Africa failed to achieve many of its

goals, it constructs an innovative alternative strategy for making process, combining practical steps to achieve incremental gains to re-orient the system towards learning.

Global Health Collaboration Oxford University Press

The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities. The book showcases a broad and textured review of South Africa's geography departments, their staff members, their times, and the different Geographies they engaged in. The book lays the foundation from which more expansive individual departmental histories can be written in the future.

Digital Technologies in Teaching and Learning Strategies Oxford University Press

The fourth edition of Certified Nurse Educator (CNE®/CNE®n) Review is designed to help you prepare for the National League for Nursing (NLN) certification exams. Designed for use by both novice and expert nurse educators, this comprehensive study aid with practice Q&A features a systematic approach to exam preparation and incorporates all key competencies and essential knowledge areas. The fourth edition has been updated to closely reflect the latest exam blueprints as well as current practices and an in-depth focus on the nurse educator shortage; competency-based education; technological teaching—learning tools,

such as virtual simulation; and multigenerational learners. Case studies, critical-thinking questions, evidence-based teaching practice boxes, and teaching gems are also featured. Each chapter covers everything you need to know to pass the exam and includes end-of-chapter questions to check your knowledge. The review concludes with a full-length practice test to get you ready for exam day. With 300 practice questions, and detailed review content and answer rationales, the study aid empowers you with the tools and materials to study your way and the confidence to pass the first time, guaranteed! Know that you're ready. Know that you'll pass with Springer Publishing Exam Prep. Key Features Includes review for the new Academic

Novice Nurse Educator (CNE®n) exam Reflects the latest NLN CNE®/CNE®n exam blueprints Provides a comprehensive yet concise review of essential knowledge for both exams Features case studies and critical-thinking questions to showcase practical applications of nurse educator topics. Provides Evidence-Based Teaching Practice Boxes and "Teaching Gems" from practice experts to reinforce key concepts. Includes end-of-chapter Q&A and a full practice test with detailed rationales Boosts your confidence with a 100% pass guarantee CNE® and CNE®n are registered service marks of the National League for Nursing (NLN). NLN does not sponsor or endorse this resource, nor does it have a proprietary relationship with Springer Publishing.

Productivity Improvement in Manufacturing SMEs Multilingual Matters
 The 24 chapters contained in this volume provide diverse but also congruent perspectives on future foci for research into postgraduate education and supervision in the knowledge society. The chapters move from deliberations on challenges for postgraduate supervision at macro level (such as the pressure to increase postgraduate output and the implications of increasingly managerialist institutions) to meso level matters (the form and function of postgraduate education in specific countries) to the micro (rich case studies of individual institutions, programmes and supervisors).
Task-Based Language Teaching and

Assessment AFRICAN SUN MeDIA
 This edited book provides a global view on evolution education. It describes the state of evolution education in different countries that are representative of geographical regions around the globe such as Eastern Europe, Western Europe, North Africa, South Africa, North America, South America, Middle East, Far East, South East Asia, Australia, and New Zealand. Studies in evolution education literature can be divided into three main categories: (a) understanding the interrelationships among cognitive, affective, epistemological, and religious factors that are related to peoples' views about evolution, (b) designing, implementing, evaluating evolution education curriculum that reflects contemporary evolution understanding,

and (c) reducing antievolutionary attitudes. This volume systematically summarizes the evolution education literature across these three categories for each country or geographical region. The individual chapters thus include common elements that facilitate a cross-cultural meta-analysis. Written for a primarily academic audience, this book provides a much-needed common background for future evolution education research across the globe. *The Politics and Governance of Basic Education* IGI Global

This handbook provides a comprehensive overview of social work supervision internationally and presents an analytical review of social work supervision theory, practice, and research. Presented in seven parts:

International perspectives Supervision settings Roles, responsibilities, and relationships Models and approaches The interactional process Leading and managing supervision Emerging areas The book examines how supervision contributes to the well-being, development, and practice of social workers. It also sets the agenda for the future development of social work supervision internationally. Social work supervision is examined across countries, practice settings, and in terms of participants' roles, relationships, and responsibilities. Contributors show how and why social work supervision is integral to social work and the rich diversity of ways supervision can be practiced. Bringing together an international team of social work

supervision scholars, researchers, supervisors, and practitioners, this handbook is essential reading for social workers, supervisors, managers, policy advisors, and professional leaders.

Handbook of Research on Social Inequality and Education AFRICAN SUN MeDIA

Education is a fundamental human right, yet much of the world's population lives with poor literacy. Due to rapidly growing technology and internet usage, open educational resources (OER) are increasingly being used to help transcend barriers to literacy while also aiding in educational attainment. With tremendous developments in ICTs, the education system of today has been enriched by various OERs. The optimal utilization of opportunities provided by

the technological developments presents a profound challenge for education systems and has serious implications involving cost, access, equity, pedagogy, and quality. Challenges and Opportunities of Open Educational Resources Management is an essential research publication that explores access to information and societal and economic hurdles that contribute to informational inaccessibility. Highlighting topics such as e-resources, digital libraries, and information management, this book is ideal for librarians, academicians, computer scientists, researchers, policymakers, and students. Moreover, the book will provide insights and support executives concerned with the management of expertise, knowledge, information, and

organizational development in different types of work communities and environments.