
Pearson Longman Present Perfect

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**Grammar Practice
for Intermediate
Students** Longman
Publishing Group

This volume presents current state-of-the-art discussions in corpus-based linguistic research of the English language. The papers deal with Present-day English, worldwide varieties of English and

the history of the English language. A special focus of the volume are studies in the broad field of corpus pragmatics and corpus-based discourse analysis. It includes corpus-based studies of speech acts, conversational routines, referential expressions and thought styles, as well as studies on the lexis, grammar and semantics of English. And it also includes several studies on technical aspects of corpus compilation, fieldwork and parsing.

A Concise Grammar for English Language Teachers Orient Blackswan

Being a Scientist is a comprehensive introduction to the many aspects of scientific life beyond the classroom and

laboratory. Written with undergraduate science majors in mind, the book covers ethics, the philosophical bases of scientific methods, library research, reading, peer review, creativity, proposal and paper writing, and oral and poster presentations. In contrast to other texts in the field, which often take a simple prescriptive approach to these topics, Being a Scientist connects them to the historical and philosophical roots of modern science, as well as the common experiences of all people. Written in a conversational style, the book makes use of metaphor, historical anecdote, and hypothetical research about everyday household questions. This approach helps

undergraduates learn basic research skills without being too intimidated by the advanced concepts, vocabulary, and methods which are encountered in looking at the current scientific literature. Being a Scientist is a textbook for a semester-long course devoted to teaching research and communication skills to undergraduate science majors, but it can be adapted for use in summer research experiences, capstone research courses, and other courses throughout the undergraduate curriculum.

Foundations In English Work Book - 5 (Revised Edition), 2/E Editorial CESA

This is an innovative study of variation among linguistic items

in what has been traditionally described as present perfect contexts. The study offers analyses of new data sets taken from an interestingly diverse set of non-native Englishes. While comprising traditional second-language varieties such as Indian English, Singapore English, East African English in the investigation of the present perfect, the study extends its scope to cover learner varieties of English spoken in Russia and Germany. The author takes her reader on an amazing variationist journey around the globe, revealing chapter after chapter the commonalities and differences in the patterns of use of the English present perfect and, finally, developing

a comprehensive perspective allowing for robust generalisations across numerous data sets. Moreover, empirical data serves as a baseline for taking a stand on a number of currently debated issues in variationist sociolinguistics, research on second language acquisition as well as research on linguistic complexity. Thus operating on the interface of various linguistic paradigms, the book addresses a vast audience including students of linguistics and researchers with various fields of specialization. Worldview Teacher's Edition 2 Addison Wesley Publishing Company
From being the occupation of a marginal (and

frequently marginalised) group of researchers, the linguistic analysis of machine-readable language corpora has moved to the mainstream of research on the English language. In this process an impressive body of results has accumulated which, over and above the intrinsic descriptive interest it holds for students of the English language, forces a major and systematic re-thinking of foundational issues in linguistic theory. Corpus linguistics and linguistic theory was accordingly chosen as the motto for the twentieth annual gathering of ICAME, the International Computer Archive of Modern/ Medieval English, which was

hosted by the University of Freiburg (Germany) in 1999. The present volume, which presents selected papers from this conference, thus builds on previous successful work in the computer-aided description of English and at the same time represents an attempt at stock-taking and methodological reflection in a linguistic subdiscipline that has clearly come of age. Contributions cover all levels of linguistic description - from phonology/ prosody, through grammar and semantics to discourse-analytical issues such as genre or gender-specific linguistic usage. They are united by a desire to further the dialogue between the corpus-linguistic

community and researchers working in other traditions. Thereby, the atmosphere ranges from undisguised skepticism (as expressed by Noam Chomsky in an interview which is part of the opening contribution by Bas Aarts) to empirically substantiated optimism (as, for example, in Bernadette Vine's significantly titled contribution *Getting things done*). Brighter Grammar 3, 2/E Pearson Education Guiding learners to acquire sufficient knowledge of grammar constitutes an interesting domain in the field of teaching English as a second language. This research-based resource book focuses on the learning of

English tenses and verbal categories, which forms a huge and fascinating component of English grammar that merits attention in teachers' attempts to improve their students' English proficiency. Inspired by concepts relating to explicit learning, consciousness raising, contrastive analysis and error analysis, the author used a wealth of data derived from a set of elicitation procedures to reveal the linguistic interference encountered by second language learners. Arguing for the need to conceptualise grammatical rules positively, this inquiry focuses on studying learners' wide-ranging responses to a large number of items designed to explore

linguistic interference in the learning of English verb forms in eight major categories. The findings, explanations and illustration-based recommendations provided in this volume will give trainee teachers, instructors and researchers deeper insights into how strategies can be aptly employed to enhance learners' performance in using English verb forms and related grammatical categories, which constitute a key dimension in the learning and teaching of English as a second language.

Challenges

Encountered by

Chinese ESL Learners

BoD - Books on

Demand

motivate language

through stimulating

content and clear learning goals anchor language production with strong language presentations personalise learning through engaging and communicative speaking activities student book now available with self-study Audio CD and CD-ROM

Lighthouse White Teaching Notes 3
Routledge

This book presents an analysis of how speakers of typologically diverse languages report present-time situations. It begins from the assumption that there is a restriction on the use of the present tense to report present-time dynamic/perfective situations, while with stative/imperfective situations there are no

such alignment problems. Astrid De Wit brings together cross-linguistic observations from English, French, the English-based creole language Sranan, and various Slavic languages, and relates them to the same phenomenon, the 'present perfective paradox'. The proposed analysis is founded on the assumption that there is an epistemic alignment constraint preventing the identification and reporting of events in their entirety at the time of speaking. This book discusses the various strategies that the aforementioned languages have developed to resolve this conceptual difficulty, and demonstrates that many of the features of

their tense-aspect systems can be regarded as the result of this conflict resolution. It also offers cognitively plausible explanations for the conceptual structures underlying the interactions attested between tense and aspect.

10 Successful Colombian Executives Working Abroad

Pearson Education
India

Sebuah buku pegangan mahasiswa dan bacaan masyarakat umum yang berisi tentang konten bahasa Inggris dalam lingkup ilmu hukum.

Forum Longman Publishing Group
The articles in this volume are intended to bridge what Sridhar and Sridhar (1986) have called the

'paradigm gap' between traditional SLA research on the one hand and research into institutionalised second-language varieties in former colonial territories on the other. Since both learner Englishes and second-language varieties are typically non-native forms of English that emerge in language contact situations, it is high time that they are described and compared on an empirical basis in order to draw conceptual and theoretical conclusions with regard to their form, function and acquisition. The present collection of articles places special emphasis on empirical evidence obtained from large-scale analyses of computerised corpora

of learner Englishes (such as the International Corpus of Learner English) and of second-language varieties of English (such as the International Corpus of English). It addresses questions such as 'Are the phenomena we find in ESL and EFL varieties features or errors?' or 'How common and wide-spread are features across contact varieties of English?'

English Grammar And Exercises 3

Pearson Education
India
Fiction, PYP Level 6
Grammar Practice for Intermediate Students
Oxford University Press
Write Time, Write Place: Sentences and Paragraphs helps students build a solid foundation of college writing skills. The text

presents structured, sequential instruction and a variety of features that stimulate thinking, enhance learning, and provide a context for writing.

More Grammar Plus

Pearson Higher Ed
"10 Successful Colombian executives Working Abroad" gives us a portrait of how a group of Colombian executives was able to overcome language barriers and develop a convincing and fluid discourse which has allowed them to stand out and empower themselves in the global entrepreneurial arena. Entrepreneurs, intrapreneurs, high executives, and professionals alike, need tools in order to dominate the interior voice which inhibits their free and assertive functioning in English.

The content of this book brings us closer to successful experiences and models that we can all learn from. It shows us cases where the ability to express ideas in English has enabled these skilled executives to open the doors of excellence and achievement in their careers.

Write Time, Write Place

CV. Mitra Edukasi
Negeri

Through engaging and creative contexts, Grammar Plus and More Grammar Plus provide extensive grammar practice for adult and young adult students. The texts integrate structure practice with relevant themes, such as choices and consequences, technology, and marriage. This two-

level course, taking students from the beginning to high-intermediate level, provides an effective approach to grammar. Features: -- Using a multiskill approach, students develop the four skills through a pedagogically sound sequencing of activities, including both controlled and communicative practice. -- A variety of student-centered activities address different learning styles. -- Clear, concise grammar charts are both teacher- and student-friendly. -- Appendices give students tools for review and reinforcement. -- Cumulative end-of-unit, midterm and final tests. -- Multiskill Workbooks provide additional grammar

and language skill practice. -- Teacher's Guides contain teaching tips, thorough grammar explanations, ideas for presenting confusing grammar points, listening scripts, and answer keys. -- Classroom audiocassettes offer a variety of listening activities to help students develop listening skills. -- Rich content for grammar practice motivates and accentuates learning. - - Features typical troublespots for second language learners to extend students' understanding of the structures presented. -- End-of-unit reviews give students opportunities to assess mastery and synthesize what has been taught.
Corpora: Pragmatics and Discourse Pearson

Education India
This state-of-the-art volume offers a comprehensive, accessible, and uniquely interdisciplinary examination of social factors' role in second language acquisition (SLA) through different theoretical paradigms, methodological traditions, populations, contexts, and language groups. Top scholars from around the world synthesize current and past work, contextualize the central issues, and set the future research agenda on second language variation, including languages studied or taught less commonly. This will be an indispensable resource to scholars and advanced students of SLA, applied linguistics, education,

and other fields interested in the social aspects of language learning in research practice and instruction.

New Seasons Work Book 8, 2/E Ginn

English grammar for English as a Second Language students - explanations and exercises for three levels: beginner, intermediate and advanced.

Discovery University of Bamberg Press

This practical study of the English language covers areas that are of particular interest and those which are known to cause particular difficulty for the foreign learner.

Longman English

Grammar 6, 2/E John Benjamins Publishing
Dear English students, teachers and interested party, this

book you hold in your hand is very valuable to learn and teach English grammar with a system of clear definitions and in a logical way. I found out that in different grammar books and also different teachers from English schools are used different descriptions for the same meaning. When I was an English language student in Cambridge (UK), 2017, the English grammar was confused for me, because I`m a logical thinker and I will learn with a system, but I couldn`t found a logical system to learn the English grammar. The most problem was that I found different descriptions for the same meaning in different grammar books. As example in some grammar books

is written Simple Past and in others Past Simple, but it is still the same. But also continuous and progressive is the same. Another difficult point was the English Tenses, because I couldn't find a table with all Tenses so I don't know how many they has. Also here was the problem that for the same Tense I found different descriptions. As example the Past continuous is the same as Past progressive. Another problem was that also different teachers used different descriptions for the same Tense. In some cases they described and explained the Past progressive and other teachers call them Past continuous although it is the same. Completely confused

was that this Past progressive in some grammar book is called Past continuous too. This book offers you to learn grammar in a short time, because it is logical and it is a summary of different sources. Don't waste your time anymore to research in different books to find out what's the meaning, definitions and descriptions is. This book solving a lot of problems which students have and it is in a compact form. With this book you save money and time. Sincerely M.A. Jaun
The Perfect Present
University of Toronto Press
Academic English is an EAP Course Book & Syllabus, including IELTS Practice sections. It combines a comprehensive

syllabus and reliable teaching resources, work book exercises, and complete resource lists, making it the primary text for EAP teachers and students alike, both as a study guide for students, and a source book for teachers. This course book has been designed for the International Student wishing to study Academic English and seeking to achieve a level that will gain Direct Entry into a college or university of choice in a Western country like Australia, the United Kingdom, or the United States of America. It is also designed for students who wish to bring their level of English up to an acceptable International Standard, but not necessarily wishing to go overseas

for further study. The lesson structure has been designed by a team of professional IELTS and Academic English teachers, and is enhanced by a set of published resources readily available in most countries of the world.

Academic English Course Book Springer Nature

The first in a series of two full-color worktexts for the developmental writing market, *Discovery* focuses on helping students build better sentence and paragraph writing skills. With its encouraging tone, careful explanations, and abundance of precisely sequenced and incrementally challenging exercise sets, *Discovery* enables students to view

writing as a means of discovering more about themselves and their surroundings. The book starts with an overview of the writing process, and special attention is given to prewriting and the development of topic and supporting sentences. Parts 2 through 5 provide lucid and well-illustrated explanations of basic sentence elements, grammar, punctuation, and mechanics. Part 6 is a section of student and professional reading selections, which include an introduction on critical reading and comprehension and contain numerous writing exercises. An appendix provides practical advice for ESL

writers studying English grammar and writing. For anyone interested in improving basic writing skills. *Understanding and Interpreting Data on the Learning of English Tenses and Verb Forms*
Liu Yong
"Step-by-step grammar explanations with clear examples. A wealth of varied practice exercises with write-in space on the page. Tests to monitor students' progress. Illustrated with lively cartoons to increase students' understanding. An index and a comprehensive contents list for easy reference. For self-study, homework or use in class"--
Publisher's description